

Student Name: _____

Date: _____

Healthy Prenatal Skills Rubric

Students will be assessed as they *perform midwifery skills* simulated with live or non-living models.

Students will be evaluated on skill performance, clinical reasoning and professionalism

STANDARDS OF PROFESSIONAL BEHAVIOR

The midwife:

- uses standard/universal precautions, infection prevention and control strategies, and clean technique
- behaves in a courteous, non-judgmental, non-discriminatory, and culturally appropriate manner with all clients
- is respectful of individuals and of their culture and customs, regardless of socioeconomic status, race, ethnic origin, sexual orientation, gender, physical ability, cognitive ability, or religious belief
- maintains the confidentiality of all information shared by the woman; communicates essential information among other health providers or family members only with explicit permission from the woman and in situations of compelling need
- uses shared decision-making in partnership with women and their families; enables and supports them in making informed choices about their health, including the need or desire for referral or transfer to other health care providers or facilities for continued care when healthcare needs exceed the abilities of the midwife provider and their right to refuse testing or intervention
- works collaboratively with other health care workers to improve the delivery of services to women and families

Assessors, please mark each skill with one of the following designations:

- **Unmet**-this student is unable to perform this skill even with prompting.
- **Developing**-the student is developing this skill, but it is not yet at a level you would expect from an entry level midwife. Or student performs skill with some prompting or help.
- **Competent**-the student performs this skill at the level you would expect from an entry level midwife, either in clinical practice or on models, adequately and without prompting.
- **Exemplary**-the student performs this skill with unusual proficiency and confidence, beyond expectations for an entry level midwife.

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	U	D	C	E
3.37 take initial history and history at each prenatal visit				
3.41 Assess maternal nutrition and advise				
3.42 Perform abdominal assessment (fundal height, lie, position & position)				
3.43 Assess fetal growth via manual measurements				
3.44 Evaluate fetal growth, placental location, amniotic fluid volume using manual measurements and ultrasound				
3.45 Listen to fetal heart rates, palpate uterus for fetal activity				
3.46 Monitor fetal heart rate with Doppler				
3.49 Calculate estimated date of birth				
3.50 provide health education on normal pregnancy, danger signs, when to contact the midwife				
3.51 teach and demonstrate measures to decrease common discomforts of pregnancy				
3.52 Educate on preparation for labor, birth and parenting				
General Counseling for the Antepartum Period				
Specific Counseling and Education for the Antepartum Period				
Leopold's Maneuvers				
Obstetrical Abdominal Evaluation				
Assessment of Other-Than-Vertex Presentation				
Fundal Height Measurement (at least two methods required)				
Auscultation of Fetal Heart Rate (fetoscope & Doppler, pinard horn not required)				
Fetal Activity Testing				
Routine Prenatal Exam				

Comments

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Preceptor Signature _____