Student Name:	Date:	

## Vital Signs and Basic Skills Rubric

Students will be assessed as they perform midwifery skills simulated with live or non-living models.

Students will be evaluated on skill performance, clinical reasoning and professionalism

## STANDARDS OF PROFESSIONAL BEHAVIOR

## The midwife:

- uses standard/universal precautions, infection prevention and control strategies, and clean technique
- behaves in a courteous, non-judgmental, non-discriminatory, and culturally appropriate manner with all clients
- is respectful of individuals and of their culture and customs, regardless of socioeconomic status, race, ethnic origin, sexual orientation, gender, physical ability, cognitive ability, or religious belief
- maintains the confidentiality of all information shared by the woman; communicates essential
  information among other health providers or family members only with explicit permission from
  the woman and in situations of compelling need
- uses shared decision-making in partnership with women and their families; enables and supports them in making informed choices about their health, including the need or desire for referral or transfer to other health care providers or facilities for continued care when healthcare needs exceed the abilities of the midwife provider and their right to refuse testing or intervention
- works collaboratively with other health care workers to improve the delivery of services to women and families

Assessors, please mark each skill with one of the following designations:

- Unmet-this student is unable to perform this skill even with prompting.
- **Developing**-the student is developing this skill, but it is not yet at a level you would expect from an entry level midwife. Or student performs skill with some prompting or help.
- **Competent**-the student performs this skill at the level you would expect from an entry level midwife, either in clinical practice or on models, adequately and without prompting.
- **Exemplary**-the student performs this skill with unusual proficiency and confidence, beyond expectations for an entry level midwife.

Student Name:	Date: _	Date:		
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Use of a Stethoscope				<u> </u>
Oxygen Safety, Setup and Administration				<u> </u>
1.38 Assemble, use and maintain equipment and supplies				
SOAP or SOAPIER Charting				
Handwashing				
Universal Precautions				
Gloving and Ungloving		<u> </u>		
1.6 methods of infection prevention and control appropriate to the service being provided				
Sterile Technique				
Sterilization of Instruments				
Maternal Temperature Assessment				
Maternal Pulses				
Maternal Respiratory Assessment				
Maternal Skin Assessment				
Maternal Blood Pressure				
3.39 Take maternal vitals				
1.39 Charting: Document and interpret findings				
Comments				
Procentor Signature				
Preceptor Signature				