



**Job Title:** House Mother

**Supervisory Contact:** Jodie Palmer

**Hours:** 6-15 hours/week

**Salary or Hourly Rate:** \$20/hour

**Start Date:** Intensive training for this program will be provided and will take place during November and December 2014. The position will become active in January 2015.

The incumbent in this job is expected to assist the College in achieving its mission which is to build midwives of technical expertise, professional excellence, and personal greatness in a distance education platform. MCU's method for building Midwives of Excellence® is to meld professional and leadership education. Professional education prepares students for expertise in their chosen profession; leadership education teaches students "how" to think.

### **Position Overview**

Student success and satisfaction with distance education is largely based on the amount and quality of connection between the student, their peers, the school, and faculty. To better meet this need, MCU is developing a system of houses. A "House" will be a community within the school of smaller groups of students that as a cohort can support each other and receive holistic support from a primary mentor or "House Mother". The House Mother will be a resource for policy and procedure questions; she will manage many aspects of a student's clinical program; and she will provide group and individual coaching to support student progress and the school's mission of building midwives of personal greatness. The House Mother role will ultimately provide "continuity of care" for the student's educational experience at MCU.

A candidate does not have to live in Salt Lake City, Utah. All required work can be done on-line.

### **Minimum Requirements**

None

### **Knowledge, Skills, Abilities and Characteristics**

An ideal candidate will:

- Be an exemplar of MCU Culture and Mission
- Understand the rigors of midwifery and clinical placement
- Be able to devote consistent time to mentoring and coaching students
- Have an approachable and compassionate personality, combined with the ability to establish firm boundaries with students
- Have time management and life coaching experience
- Have experience as a birth professional (midwife, doula, etc.)
- Have experience in teaching adult learners
- Be technologically savvy and familiar with internet tools
- Be familiar with materials from Vital Smarts (Crucial Conversations, The Influencer, etc.) and The Arbinger Institute (Leadership & Self Deception, The Anatomy of Peace, Bonds that Make us Free, etc.)

### **Duties and Responsibilities**

- Exemplify MCU's Guiding Principles and Values
- Create a unique and bonding culture within the house
- Build a community within the house and cohort groups via weekly connection live sessions
- Teach MCU's Guiding Principles and support the mission of building midwives of personal greatness through periodic group/personal coaching and lectures
- Identify and meet with students who are at-risk for academic failure as a coach
- Be available as a resource connector, helping students find answers to questions and help with struggles
- Advise students in determining educational and vocational goals, course selection, registration, program requirements, and how to access information on these topics.
- Counsel students regarding issues adversely affecting their success and make appropriate referrals when needed.
- Teach PROD 100 New Student Orientation to new students each semester
- Supervise Clinical Practicum classes including semester clinical plans, weekly reports/reflections and portfolios.
- Compile and narrate Summative Reports for each student

Please send resume and cover letter to [Clinicaldean@midwifery.edu](mailto:Clinicaldean@midwifery.edu). Position will be filled by the end of October; applications accepted until October 20, 2014.