

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Pelvic Exam Skills Rubric

Students will be assessed as they *perform midwifery skills* simulated with live or non-living models.

Students will be evaluated on skill performance, clinical reasoning and professionalism

## STANDARDS OF PROFESSIONAL BEHAVIOR

The midwife:

- uses standard/universal precautions, infection prevention and control strategies, and clean technique
- behaves in a courteous, non-judgmental, non-discriminatory, and culturally appropriate manner with all clients
- is respectful of individuals and of their culture and customs, regardless of socioeconomic status, race, ethnic origin, sexual orientation, gender, physical ability, cognitive ability, or religious belief
- maintains the confidentiality of all information shared by the woman; communicates essential information among other health providers or family members only with explicit permission from the woman and in situations of compelling need
- uses shared decision-making in partnership with women and their families; enables and supports them in making informed choices about their health, including the need or desire for referral or transfer to other health care providers or facilities for continued care when healthcare needs exceed the abilities of the midwife provider and their right to refuse testing or intervention
- works collaboratively with other health care workers to improve the delivery of services to women and families

Assessors, please mark each skill with one of the following designations:

- **Unmet**-this student is unable to perform this skill even with prompting.
- **Developing**-the student is developing this skill, but it is not yet at a level you would expect from an entry level midwife. Or student performs skill with some prompting or help.
- **Competent**-the student performs this skill at the level you would expect from an entry level midwife, either in clinical practice or on models, adequately and without prompting.
- **Exemplary**-the student performs this skill with unusual proficiency and confidence, beyond expectations for an entry level midwife.

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	U	D	C	E
2.19 Request/Perform screening tests (HIV, STIs, Pap)				
2.23 Take and order cervical cytology test (Pap)				
2.24 Microscopy: amniotic fluid ferning, candida, trichomonas, BV				
3.54p Manage and or refer for GBS positive (vaginal rectal culture)				
3.54e Manage and or refer for genital herpes				
3.47 Pelvic exam (including size of uterus)				
3.48 Clinical pelvimetry (bony pelvis to determine adequacy)				
4.33 Provide bladder care (including catheterization when indicated)				
Gynecological Cultures				
Exam of Vulva, Vagina, Cervix, Perineum & Anus				
Uterine Size and Fetal Age According to Bimanual Exam				
Assessment of the Uterus, Ovaries & Cervix				
Speculum Exam				
Urinary Catheterization				

**Comments**

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**Preceptor Signature** \_\_\_\_\_